

Aboriginal Kindergarten Locations

Depending on the number of students who register this four afternoon a week program will be offered at **two**, or perhaps three, of the following locations:

Gəngənlilas Kindergarten

Campbell River Reserve at 1400 WeiWaiKum Road

X.O.X. Malku Kindergarten

Homalco Reserve at 1381 Bute Crescent

ᑖᓄᓐᓴᐱᓄᓐ Headstart

Laichwiltach Family Life at 441 - 4th Avenue

School District 72, in partnership with Cape Mudge First Nations, also supports the Quinsam - Cape Mudge Headstart programs by providing a Kindergarten teacher one afternoon a week.

Do You Have Any Questions?

For more information about Aboriginal Kindergarten, please contact:

Greg Johnson

District Principal of Aboriginal Education
(250) 830-2330

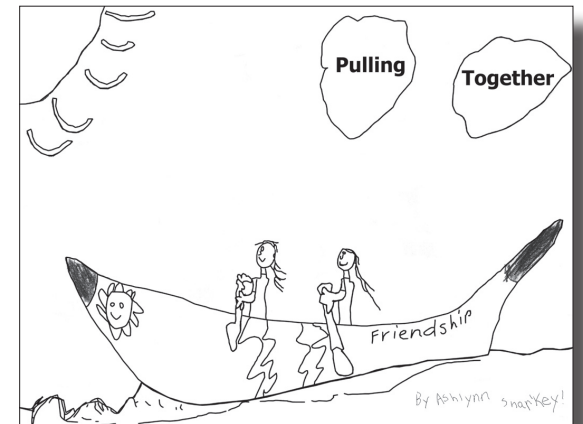
Karen Giesbrecht

School District 72 Aboriginal Education Secretary
(250) 923-4902

To register for Aboriginal Kindergarten, please complete the attached enrolment form and give it to the secretary at your child's neighbourhood school.

Parents will be contacted in early September by an Aboriginal Kindergarten teacher about the program's start date.

Aboriginal Kindergarten



For children of Aboriginal ancestry in School District 72.



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What is Aboriginal Kindergarten?

Children of Aboriginal ancestry in School District 72 are invited to attend afternoon Kindergarten. Your child will enrol in a regular morning Kindergarten program at your neighbourhood school and then attend the Aboriginal Kindergarten program in the afternoon.

Aboriginal Kindergarten is a four afternoon a week program, which focuses on literacy and numeracy skills.

The afternoon Kindergarten program also includes First Nations language, stories, songs and art.



What are the Goals of the Aboriginal Kindergarten Program?

First Nations Language and Culture Component

- Participating in language activities with First Nation culture teacher.
- Learning songs and chants in a First Nations language.
- Performing cultural dances.
- Creating and viewing varied Aboriginal art.
- Cultural experiences through field trips and special guests.
- Developing a sense of pride as an Aboriginal person.



Intellectual Development

- Engaging in reading activities.
- Developing familiarity with the letters and sounds of the alphabet.
- Building vocabulary through oral language.
- Encouraging pre-writing skills.

Numeracy

- Participating in counting activities.
- Developing familiarity with number concepts.
- Exploring patterns.



Emotional and Social Development

- Interacting with others.
- Accepting responsibility.
- Showing respect to others.
- Creating a positive self-image.

Physical Development

- Developing large-motor coordination.
- Developing fine-motor coordination.
- Caring for themselves.
- Demonstrating an awareness of body and space.



Artistic

Development

- Engaging in creative play.
- Creating art using a variety of materials.
- Using imagination.
- Participating in music and dance.

